

# Understanding Your Site

Development of a plan to Banish Bullying includes an understanding of both the individual and group dynamics at your site. It is important to consider both locations where bullying may occur, as well as understand the effect this kind of negative behavior has on the environment and those who spend time there. The following activities will provide information about the interactions of certain groups of children as well as individual concerns.

## **Banish Bullying Survey**

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The Banish Bullying Survey on the following pages provides valuable information regarding the current state of bullying at your site. Administration of this survey and an honest review of the responses will provide important information to understand the extent of the bullying situation at your site. This information will help in developing a plan at your site to deal with children's concerns, as well as define locations that are trouble spots.



# PeaceBuilders® Banish Bullying Survey

Please answer all the questions by circling the answer that best describes YOU.  
Listen carefully while each question is being read, then read the question yourself and answer.

DO NOT PUT YOUR NAME ON THIS SURVEY.

Date:

Age:

Teacher/Leader:

**1. Are you a boy or a girl?**

- Boy  
 Girl

**2. What is your ethnic group?**

- Asian American  
 Caucasian (White)  
 African American  
 Hispanic American  
 Native American  
 Pacific Islander  
 Other

**3. This is how I feel when I am at this location:**

- a. very sad and unhappy  
b. sometimes sad and unhappy  
c. so-so  
d. sometimes happy and good  
e. very happy and good

**4. The adult leaders I work with are:**

- a. never helpful  
b. hardly ever helpful  
c. so-so  
d. sometimes helpful  
e. very helpful

**5. Would you describe bullying at this site as:  
(circle one)**

- 1 2 3 4 5 6 7 8 9 10  
(Not a problem) (A big problem)

**6. If a friend told you he/she was being bullied  
or picked on by another child or group of  
children, would you:**

- a. face the bully with your friends  
b. tell the teacher or another adult  
c. do nothing

**7. If you have been bullied, who has bullied you?**

- a. I have not been bullied.  
b. Both boys and girls  
c. A boy  
d. Several boys  
e. A girl  
f. Several girls

**8. How old is the child or children who bullied you?**

- a. I haven't been bullied  
b. My age  
c. The same age as me but in a different class/group  
d. Younger than me  
e. Older than me

(continued...)

# PeaceBuilders Banish Bullying Survey (continued)

**9. If you have been bullied this year, what Wise**

**Person have you told?**

- a. I haven't been bullied
- b. My mother or father
- c. My sister or brother
- d. A teacher or other adult
- e. A friend
- f. No one

**10. If you have been bullied this year, what**

**Wise Person tried to help you?**

- a. I haven't been bullied
- b. My mother or father
- c. My sister or brother
- d. A teacher or other adult
- e. A friend
- f. No one

**11. How often do you bully other children?**

- a. Never
- b. Once or twice a year
- c. Once or twice a month
- d. Once or twice a week
- e. Every day

**12. How often are you alone because you have nobody to play with?**

- a. Never
- b. Once or twice a year
- c. Once or twice a month
- d. Once or twice a week
- e. Every day

**13. Below, draw a map of our site/school. On the map, circles places where you feel children are safe. Place X's on any area where you may feel unsafe or uncomfortable.**  
*(Note: Your leader may hand out a map and ask you to mark on it instead.)*

# PeaceBuilders Banish Bullying Survey (continued)

**14. How often do the following behaviors happen to you?**

	Once or more a day	Most days	Weekly	Occasionally	Never
I receive a PraiseNote™.					
I get a put-down.					
Someone smiles at me.					
I hear put-downs about my family, my religion or my race.					
I hear good things about my family, my religion or my race.					
I am asked to join a game or activity.					
I am left out of things on purpose.					
I feel safe and secure.					
I am threatened.					
Someone stood up for me.					
I was hit, punched or kicked.					
Someone helped me.					
I was forced to give money or belongings to someone.					
I was praised for the way I looked.					
My things were damaged on purpose.					